

Proposal Evaluation Form



EUROPEAN COMMISSION

Erasmus+ Programme (ERASMUS)

ERASMUS+ Evaluation Summary Report

Call: ERASMUS-EDU-2022-ECHE-CERT
Type of action: ERASMUS-CERT
Proposal number: 101234026
Proposal acronym: Pole Sup 93
Duration (months): 86
Proposal title: Application of Pôle Sup'93 for membership in the ECHE Charter for Key Action 1 (Mobility).
Activity: France

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Pôle supérieur d'enseignement artistique Aubervilliers La Courneuve Seine-Saint-Denis Ile-de-France dit "Pôle Sup'93"	FR	0	-	0	-
Total:			0		0	

Abstract:

Le Pôle Sup'93" est un établissement supérieur d'enseignement artistique français dispensant des formations du 1er cycle en musique. Il délivre deux diplômes :

- Le Diplôme national supérieur professionnel de musicien (DNSPM)
- Le Diplôme d'Etat de professeur de musique (DE)

L'établissement promeut les principes d'égalité, d'inclusion, d'engagement civique et d'éco-responsabilité en accord avec les principes de la charte ECHE.

Son équipe pédagogique compte près de 130 enseignants. Associé avec l'Université Paris 8, le Pôle Sup'93 est également membre de l'association européenne des conservatoires (AEC). La création artistique, l'interdisciplinarité et l'initiation à la recherche font partie des axes centraux des enseignements délivrés par le Pôle Sup'93.

Comptant 135 étudiants et étudiantes en moyenne, il se définit comme un établissement de petite taille au sein duquel l'accompagnement individualisé de chaque étudiant et étudiante est une priorité pour l'ensemble des équipes pédagogique et administrative. Une des caractéristiques marquantes du positionnement de l'établissement est l'absence de limite d'âge pour l'accès aux formations.

Depuis 2022, le Pôle Sup'93 a engagé une ouverture d'échanges culturels à l'international par des partenariats pérennes, majoritairement hors de l'Union Européenne (Guidhall School of Music and Drama, Université Nationale de musique du Pérou, Neemrana Music Foundation de New Dehli.) Tout en consolidant les partenariats existants, la structure souhaite s'engager à proposer et accueillir la mobilité dans le cadre du programme Erasmus pour les étudiants, les enseignants, ainsi que pour son équipe permanente dans l'espace européen, enrichissant ainsi son offre pédagogique et renforçant son attractivité.

Ainsi, le Pôle Sup'93 souhaite bénéficier dès que possible du programme de mobilité internationale de l'action clé 1 et kandidatera ultérieurement pour le cadre des échanges collaboratifs de l'action clé 2.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: Yes

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The proposal presents a well-structured and coherent Erasmus Policy Statement (EPS) that aligns with the institution's profile. It effectively highlights the importance of the Erasmus+ Programme and European Higher Education policy priorities within the institution's internationalisation and modernisation strategy. The EPS also includes specific indicators and targets against set timelines.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

The applicant demonstrates strong and sustainable management for both administrative and academic structures, with a clear commitment to quality that will be monitored through the work of a Quality Assurance working group. A website link, where the EPS and the ECHE will be hosted, is provided.

However, the following shortcomings have been identified:

A web link providing contact information for the institution's office responsible for Erasmus+ is not included. The communication strategy for promoting the Erasmus+ programme, targeting specific groups, and selecting dissemination channels is rather basic and underdeveloped.

Criterion 3 - Implementation of the ECHE principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

Regarding the ECHE fundamental principles, the application generally explains the measures for non-discrimination, transparency, and inclusion of students and staff.

The institution's methodology for allocating ECTS credits to different courses is well explained.

There's a commitment to promoting the Erasmus+ Mobile App and implementing the European Student Card.

Sustainability is a central priority for the institution, and various initiatives and activities have been outlined that demonstrate its commitment to environmental responsibility and long-term sustainable development. The institution also demonstrates how it will promote and implement environmentally friendly practices in the context of the Erasmus+ Programme activities.

Encouraging civic engagement and active citizenship among outgoing and incoming Erasmus+ students is a core focus for the institution. It emphasizes initiatives that promote social responsibility and community involvement. Notably, the creation of the Erasmus+ mentorship should be highlighted as a valuable initiative in this context.

With regards to the course catalogue and ECTS, the applicant commits to creating a website section with the course catalogue, with ECTS, and the language of instruction.

A clear approach for establishing and monitoring inter-institutional agreements is included.

The proposal provides a comprehensive description of the institution's policy for preparing outgoing students, highlighting the mentoring and linguistic preparation programmes.

The mentoring and support arrangements for incoming students are fully described.

The proposal presents a general overview of the measures implemented to ensure the full automatic recognition of credits for learning outcomes. Additionally, it offers a detailed explanation of the procedures for supporting, promoting, and recognising staff mobility. Notably, the inclusion of mobility in the professional training offer is particularly noteworthy.

The applicant states that cooperation projects will be promoted in a later phase of the institution's involvement in Erasmus+.

However, the following shortcomings have been identified:

The selection criteria, as well as how they will address inclusion, are not informed.

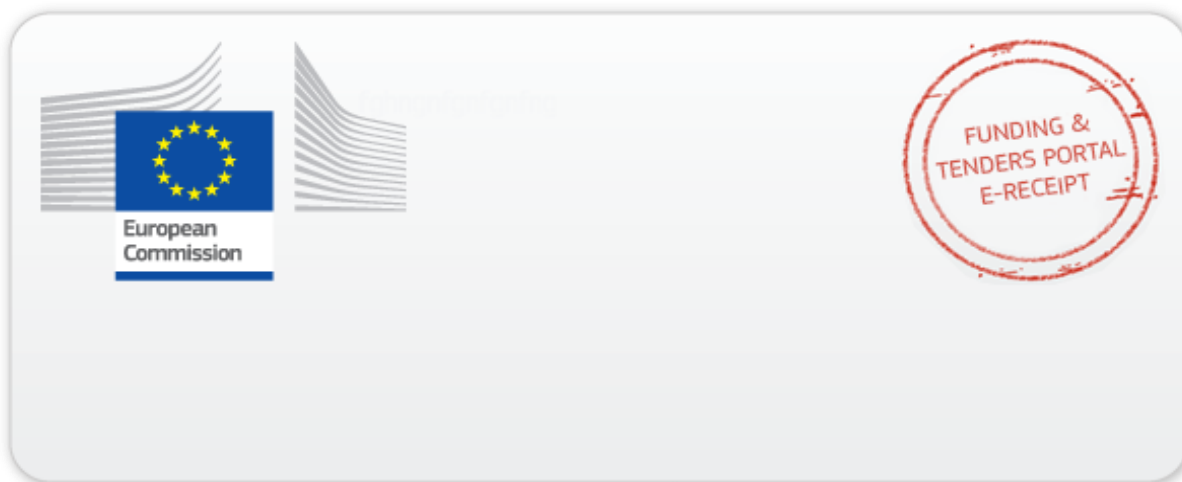
Overall decision

Status: **Accepted**

ECHE Reference code

Eche field

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